Third Grade- Hopi Kachina Doll

3.CX.1.1 Exemplify how visual arts are used by various groups for artistic expression within the local community.

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| 1 – Not proficient | Students could not explain/show/tell how Hopi Indian Kachina dolls were used for artistic expression. |
| 2- somewhat proficient | N/A |
| 3-Proficient | Students could explain/show/tell how Hopi Indian kachina dolls were used for artistic expression. |
| 4- Excelled | Students went above and beyond objective. |

3.CX.1.4 Compare purposes of art in different cultures, time periods, and societies.

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| 1- not proficient | Student did not compare art in different cultures, time periods, and societies. |
| 2- somewhat proficient | Student struggled to compare purposes of art in different cultures, time periods, and societies. |
| 3-proficient | Student compared purposes of art in different cultures, time periods, and societies. |
| 4-excelled | Student went above and beyond objective. |

3.CX.1.5 Use local, natural, or recycled resources to create art.

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| 1-not proficient | Student did not use local, natural, or recycled resources in their art project. |
| 2-somewhat proficient | N/a |
| 3-proficient | Student used local, natural or recycled resources to create art. |
| 4-excelled | Student went above and beyond to use local, natural, or recycled resources to create art. |